

Wednesday, November 7, 2012

Agenda:

- TISK & MM
- Lesson 10-1: Solve 2-step equations.
- Homework: p. 500 #16-32 even

TISK Problems

- 1) Solve the equation: $\frac{x}{7} = -4$
- 2) Convert to a percent: $\frac{4}{9}$
- 3) Simplify: $5h + 7 - 8(6h + 1) - 9h$

There will be 2 Mental Math questions today.

Ch. 9 Practice Test Answers

1) $\frac{2}{25}$

2) $\frac{3}{25}$

3) 0

4) 1

5) $\frac{8}{25}$

6) $\frac{1}{5}$

7) $\frac{7}{25}$

8) $\frac{29}{250}$

9) $\frac{21}{500}$

10) $\frac{121}{250}$

11) $\frac{89}{250}$

12) $\frac{159}{500}$

13) 16

14) $\frac{1}{16}$

15) $\frac{1}{8}$

16) 5,040

17) 6

18) 14

19) 60

20) 5,040

21) 56

22) 43,758

23) Combination;

$${}_6C_2$$

24) Combination;

$${}_{500}C_5$$

25) Permutation;

$${}_{300}P_4$$

26) Combination;

$${}_{40}C_3$$

27) Dependent; $\frac{49}{4990}$

28) independent; $\frac{9}{338}$

Ch. 9 Practice Test Answers

29) dependent; $\frac{200}{801}$

30) 4:5

31) 2:3

32) 11:2

33) $\frac{3}{4}$

34) 8:7



§10-1 Solving 2-step equations.

- Remember the order of operations!
 - When you solve an equation, you undo things in the opposite order that it was done.
 - FIRST, add or subtract.
 - THEN, multiply or divide.



Example 1. Solve the equation.

$$\begin{array}{r} 2x + 7 = 31 \\ -7 \quad -7 \\ \hline \end{array}$$

$$\begin{array}{r} 2x = 24 \\ \bar{2} \quad \bar{2} \\ \hline \end{array}$$

$$x = 12$$

$$\begin{array}{r} 4x - 7 = -15 \\ +7 \quad +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4x = -8 \\ \bar{4} \quad \bar{4} \\ \hline \end{array}$$

$$x = -2$$



Check Point. You try it.

$$-3x + 14 = 5$$

$$6x - 11 = 7$$



Example 2. Solve the equation.

$$\frac{x}{3} + 4 = 2$$

$$3 \cdot \frac{x}{3} = -2 \cdot 3$$

$$x = -6$$

$$\frac{x}{9} - 4 = 3$$

$$9 \cdot \frac{x}{9} = 7 \cdot 9$$

$$x = 63$$



Check Point. You try it.

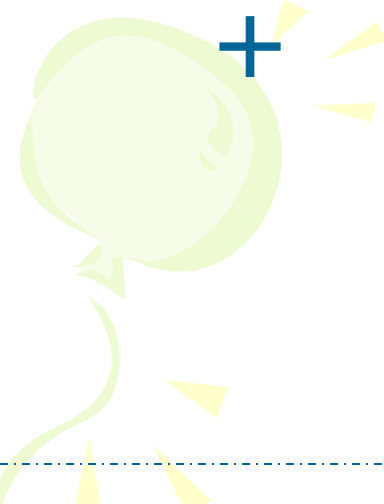
$$\frac{x}{-9} + 21 = 36$$

$$\frac{x}{5} - 13 = -8$$



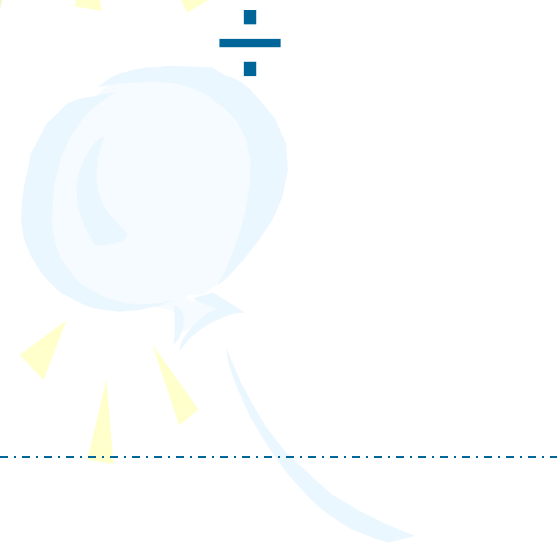
Translating Expressions into Equations

- Lily has **four more** candy bars than Brendan. Brendan has **twice** the number of candy bars as Audrey has. If they have a **total** of fourteen candy bars, how many does each person have?
- To solve a question like this, it's necessary to know what certain key phrases mean.



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Example 1. Translate into an equation and solve.

- Lily has **four more** candy bars than Brendan. Brendan has **twice** the number of candy bars as Audrey has. If they have a **total** of fourteen candy bars, how many does each person have? Then,

Let $L = \#$ of candy bars Lily has. $L = 4 + b = 4 + 2a$

Let $b = \#$ of candy bars Brendan has. $b = 2a$

Let $a = \#$ of candy bars Audrey has.

$$\text{And... } (4 + 2a) + 2a + a = 14$$

Now, to solve it...

$$(4 + 2a) + 2a + a = 14$$

$$4 + 2a + 2a + a = 14 \quad \text{Collect like terms.}$$

$$\begin{array}{r} 4 + 5a = 14 \\ -4 \qquad -4 \end{array} \quad \text{Add/Subtract.}$$

$$\frac{5a}{5} = \frac{10}{5} \quad \text{Multiply/Divide.}$$

$$a = 2$$

So, Audrey had 2 candy bars.

Lily had $4 + 2(2) = 4 + 4 = 8$ candy bars.

Brendan had $2(2) = 4$ candy bars.

$$L = 4 + 2a$$

$$b = 2a$$

Example 2. Write an equation then solve it.

- Drew played video games for six fewer hours than Alex. If the two of them played for a total of 26 hours, how many hours did each boy play video games?

Let d = # of hours Drew played.

$$d = a - 6$$

Let a = # of hours Alex played.

$$d + a = 26$$

$$a - 6 + a = 26 \quad \text{Collect like terms.}$$

$$2a - 6 = 26 \quad \text{Add/Subtract.}$$

$$+6 \quad +6$$

$$\underline{2a} = \underline{32}$$

$$\frac{2}{2} = \frac{32}{2}$$

Multiply/Divide.

$$a = 16$$

So, Alex played for 16 hours
and Drew played for $16 - 6 = 10$ hours.

Example 3. Write an equation then solve it.

- Two-thirds of a number increased by seven is thirteen. What is the number?

$$\frac{2}{3} \cdot n + 7 = 13$$

$$\frac{\cancel{3}}{2} \cdot \frac{\cancel{2}}{\cancel{3}} n = \frac{\cancel{6}^3}{1} \cdot \frac{\cancel{3}}{2}$$

$$n = 9$$

Example 4. Write an equation & solve.

- Four times the sum of a number and three times the number is 64. What is the number?

$$4 \cdot (n + 3n) = 64$$

$$4(4n) = 64$$

$$\frac{16n}{16} = \frac{64}{16}$$

$$n = 4$$

Example 5. Write an equation and solve.

- Five less than triple a number is sixteen.
What is the number?

$$\begin{array}{r} 3n - 5 = 16 \\ +5 \quad +5 \\ \hline \end{array}$$

$$\begin{array}{r} \underline{3n} = \underline{21} \\ 3 \quad 3 \\ \hline \end{array}$$

$$n = 7$$